

Handbook for 2018-2019 Confirmation Program

Welcome to the Confirmation program at St. John's Lutheran Church! We are so glad you are joining us for the 2018-2019 school year!

Contents of this handbook:

- Baptismal promises
- What is confirmation?/Primary learning goals of the program
- Basics and requirements of confirmation program
- Schedules: Wednesday and Sunday small groups
- Student Policies and Covenant
- Adult Policies and Covenant
- How to Choose a Mentor
- Mentor conversation sheets
- Current Faith Statement Directions
- Current Confirmation Interview Outline
- Summer Camp Registration Form for Summer 2019
- Communication and Weather Policy
- St. John's Lutheran Safety Policy

Students will receive a study Bible and catechism at the beginning of this program. At the affirmation of baptism service students will receive a small travel bible. Parents will receive a copy of "How to Talk to Any Young Person" along with other resources throughout the program.

Why are we here? What is confirmation?

When we are baptized as children (though not everyone is) our parents and godparents (also known as sponsors) make promises before God and before the congregation regarding how they will help us grow as people of God. Those promises are as follows:

- To live with them (children) among God's faithful people
- Bring them to the word of God and the holy supper
- Teach them the Lord's Prayer, the Creed, and the Ten Commandments
- Place in their hands the holy scriptures
- Nurture them in faith and prayer
- So that your children may learn to trust God
- Proclaim Christ through word and deed
- Care for others and the world God made
- Work for justice and peace

This is the covenant that we make with God in baptism. One of the ways that we work to fulfill those promises is through confirmation (catechetical) classes. Our congregation is part of the wider church body known as the Evangelical Lutheran Church in America (ELCA).

The ELCA defines confirmation in this way: "The purpose of confirmation (affirmation of baptism), according to the Evangelical Lutheran Church in America, is "to identify more deeply with the Christian community and participate more fully in its mission." Lutherans celebrate confirmation as a symbol of a young person's choice to affirm his/her baptism and his/her faith. We do not see confirmation as something God commanded in the way God commanded to Christians to celebrate baptism and communion, but we see it as an important rite and a way to help mold a young person's faith." **And so from this our main goals in our confirmation program here at St. John's are to:**

- Teach students how to be disciples of Jesus Christ through the marks of discipleship (prayer, daily bible reading, weekly worship, serving others, nurturing relationships and creating community, and giving of our resources).
- In this way we lay the foundation for a strong faith for the present and the future
- And we take part in the historical community of faith by becoming part of it ourselves

Program basics

- 2-year program for 7th and 8th grade students
- Each year will consist of study of the bible, service projects, mentor meetings, small group conversations, and large group learning.

- Large group sessions will rotate each year.
- Service Projects per year=5
- Mentor Meetings per year=4

Expectations and Requirements for program

- Attendance at all large group and small group sessions (parents are highly encouraged to join us at large group sessions, please see schedule for times).
- Weekly attendance will be taken.
- Open communication with small group leaders and program staff, specifically Lindsay. Please be sure to read weekly communications to stay up to date.
- If a large group or small group time is missed, student and parents will complete the make-up work and report back to Lindsay.
- Students will attend all small group service projects with their Wednesday or Sunday group. If absence is required they will make these up on their own and report back to Lindsay.
- Students will meet with their mentor 4 times per year. If unable to make this happen at scheduled time, this may be done at your convenience.
- Families will attend worship together at least 3 times per month, on Wednesday evening or Sunday morning. This may be done at other churches as well if traveling, etc.
- During worship families are asked to sit together. Small groups are encouraged to sit together, but parents and other family members should be a part of that. This helps to teach students how to be active participants in worship.
- Students and parents will rotate serving Wednesday meals (Wednesday small groups), serve as ushers and worship assistants, and serve coffee (Sunday small groups). Schedules for these opportunities will be available in the fall once groups are established.
- There will be a take home component and resources to help families integrate this learning into their faith life at home and in the world.

Requirements to take part in the affirmation of baptism (confirmation worship service)

- Regular attendance at all large and small group sessions (2 years of program).
Completed make-up work if required.
- Participation in all service projects, including God's Work Our Hands congregation wide service project.
- Complete all sessions with mentor.
- Active participation in weekly worship.
- Confirmation Camp Experience (optional)
- Faith statement/project
- Confirmation interview with program staff and church council

Wednesday Confirmation Schedule 2018-2019

Class time will be 7:15pm-8pm in the Fellowship Hall

Students should be at worship Wednesday evenings 6:30pm or Sunday mornings 8am or 10:15am

Sept. 12=God's Work, Our Hands: all congregation service project (required for confirmation families)

Sept. 19=Small Group Introduction: icebreakers, trainings (kitchen, worship assisting, etc.)

Sept. 26=Introduction to service: large group presentation, TED Talk style

Oct. 3=Learning Time: What is the Bible?/What is the catechism?/What is the New Testament?

Oct. 10=Video Project #1

Oct. 17=No class, MEA Break

Oct. 24=No class, break for Lutefisk set up

Oct. 31=Service Project #1

Nov. 7=Learning Time: Gospels

Nov. 14=Mentor Session #1

Nov. 21=No class, Thanksgiving Break

Nov. 28=Small Group Time: Tree decorating for Advent Festival

Sunday, Dec. 2=Advent Begins

Dec. 5=Learning Time: Lord's Prayer

Dec. 12=Life topic #1

Dec. 19=Christmas caroling to shut-ins, nursing homes, and senior living centers

Dec. 26=No class, Christmas Break

Jan. 2=No class, New Year's Break

Jan. 9=Mentor Session #2

Jan. 16=Learning Time: Acts of the Apostles and the early church, The Apostle Paul

Sunday, January 20=Congregation Annual Meeting at 11:30am

Jan. 23=Service Project #2

Jan. 30=Life Topic #2

Feb. 6=Mentor Session #3

Feb. 13=Life Topic #3

Feb. 20=Learning Time: Paul's letters and the epistles

Feb. 27=Service Project #3

March 6 (Ash Wednesday)=Large Group Prayer Stations

March 13=Prayer topic-Baptism and Communion

March 20=Prayer topic-Apostles' Creed

March 27= Mentor Session #4

April 3=Learning Time=Revelation

April 10=Video Project #2

April 17=No class, Holy Week (no worship or meal)

Thursday, Apr. 18=Maundy Thursday worship

Friday, Apr. 19=Good Friday worship

Sunday, Apr. 21=Easter Sunday

April 24=Year Review-Game Night style

May 1=Last Night: Fellowship Time

Sunday Confirmation Schedule 2018-2019

Class time will be 9:10-10:10am in classrooms 8 & 9 at the end of Education Hallway

Students should be in worship on Wednesday at 6:30pm or Sunday 8am or 10:15am

Sept. 9=God's Work Our Hands: all congregation service project (required for all confirmation families)

Sept. 16= Small Group Introduction: icebreakers, trainings (kitchen, worship assisting, etc.)

Sept. 23= Introduction to service: large group presentation, TED Talk style

Sept. 30=Learning Time: What is the Bible?/What is the catechism?/What is the New Testament?

Oct. 7 (Confirmation Sunday/10:15am service)= Service Project #1

Oct. 14=No Class

Oct. 21=No Class: MEA Break

Oct. 28=Video Project #1

Nov. 4= Learning Time: Gospels

Nov. 11=Mentor Session #1

Nov. 18= Learning Time: Lord's Prayer

Nov. 25=No Class: Thanksgiving Break

Dec. 2 (Advent Begins)= Tree decorating for Advent Festival

Dec. 9=Life topic #1

Dec. 16=Christmas caroling/Help with Children's Christmas Program

Dec. 23=No Class: Christmas Break

Dec. 30=No Class: New Year's Break

Jan. 6= Mentor Session #2

Jan. 13= Learning Time: Acts of the Apostles and the early church, The Apostle Paul

Jan. 20=Service Project #2

Sunday, January 20=Congregation Annual Meeting at 11:30am

Jan. 27=Life Topic #2

Feb. 3=Mentor Session #3

Feb. 10=Life Topic #3

Feb. 17=No Class

Feb. 24= Learning Time: Paul's letters and the epistles

Mar. 3=Service Project #3

Wednesday, Mar. 6=Ash Wednesday (Large Group Prayer Stations)

Mar. 10= Large Group Prayer Stations

Mar. 17= Prayer topic-Baptism and Communion

Mar. 24= Prayer topic-Apostles' Creed

Mar. 31= Mentor Session #4

Apr. 7= Learning Time=Revelation

Apr. 14 (Palm Sunday)= Video Project #2

Thursday, Apr. 18=Maundy Thursday worship

Friday, Apr. 19=Good Friday worship

Apr. 21=No Class: Easter Sunday

Apr. 28= Year Review=Game Style

May 5=Last Class: Fellowship Time

Confirmation Student Policies and Covenant

What a blessing it is to be able to share Christ's Love through our ministries with our families, friends, and neighbors. Because we value our community greatly, it is important that there be some standardized procedures in order that we may effectively administer our ministries. Please recognize that the following policies are designed to help ensure successful confirmation classes and events creating an equal opportunity for all participants. Enrollment in the confirmation program is an agreement to these policies.

- Respectful and appropriate language is expected of each participant.
- **Be Respectful** of all students, parents, guides, and program ministry staff. This includes listening when appropriate, participating when appropriate, and keeping all lines of communication open.
- Be open to growing in community together, challenge yourself, dive deeper into your faith, and honor each other's different gifts and strengths.
- Adult leaders are empowered to reprimand individuals exhibiting inappropriate behavior, such as disruptive behavior in worship, foul language, backtalk, fighting, a bad attitude, or inappropriate displays of affection. Multiple offenses will be addressed with parents and program ministry staff.
- Cell phones are acceptable during certain times of a class or an event, which will be determined by the adult leaders. If they become a distraction to the class or event, the adult leader will collect the phone and return when appropriate. Oftentimes cell phones will be collected at the beginning of class or event and returned when appropriate.
- Students will faithfully fulfill requirements in order to be confirmed as laid out in this handbook. Students and parents will communicate with small group guides and program ministry staff if there will be absences or if there are issues that need to be addressed.
- The St. John's Child Safety Policy is available at www.stjohnskasson.org/confirmation, as well as in this booklet. All participants in the confirmation program will abide by this policy to ensure the safety and well-being of all.

Thank you for following these policies. Together we are the body of Christ and through us God will do wondrous things. It is a privilege to have you involved in the confirmation program at St. John's Lutheran Church.

Confirmation Covenant for Adult Leaders

(Small group guides, mentors, parents, and ministry staff)

What a blessing it is to be able to share Christ's Love through our ministries with our confirmation students. Because we value our community and students greatly, it is important that there be some standardized procedures in order that we may effectively administer our ministries. Please recognize that the following policies are designed to help ensure the success of these ministries and the safety of our students and volunteers. Enrollment of your student in the confirmation program is an agreement to these covenant points.

- Our one rule...BE RESPECTFUL! It covers every situation. We respect each other by not interrupting, not having side conversations while someone else is talking, respecting other people's opinions, and personal property.
- Parents and adult leaders will take an active role in their student's faith formation. You are the most important teachers and role models for them in their faith journey. This active role includes, but is not limited to attending worship with your student, serving as a mentor for another student, and assisting small group leaders in such tasks as worship assisting, kitchen duty, and service projects. Parents are encouraged to volunteer for one-time events when able.
- Adult leaders should contact a member of the program ministry staff if a student's behavior is such that it consistently disrupts worship, large group, or small group.
- Adult leaders are empowered to determine when cell phone use is acceptable.
- Having a meaningful conversation is more important than covering all of the material. The questions and small group enhancements are meant as a guide and as tools.
- Adult leaders will instruct students in the essential components of the Christian faith and the Lutheran tradition. Adult leaders are not expected to "have all the answers."
- All conversations with students, whether in small group or one on one, must remain confidential. This is VERY important when it comes to developing trust. The only time confidence should be broken is when someone talks about hurting himself/herself or someone else. Please report such incidents to program ministry staff. One on one meetings with students should always be in a public place (specifically when adults are not related to students).
- Be patient.
- Adult leaders will be available to give support, challenge students, share their own faith, and to provide stimulating learning and serving opportunities.
- Adult leaders will keep lines of communication open with program ministry staff to ensure that all confirmation students are meeting their obligations and expectations.
- The full text of the St. John's Child Safety Policy can be found at www.stjohnskasson.org/confirmation and in this booklet.

Thank you for following and being attentive to these points. Together we are the body of Christ, and through us God will do wondrous things! May we be guided by the Spirit as we travel on this journey!

How to Choose and Approach a Mentor

CHOOSING A MENTOR

Selecting an adult mentor is one of the most important parts of the confirmation program. It can be intimidating to seek out a willing adult, whom you trust and respect, to spend time with you as you begin the next steps in your faith journey. Here are a few key things to keep in mind as you look for a mentor:

- Select an adult outside of your immediate family who is at least 25 years old. (Exceptions to this should be addressed with Lindsay.)
- Your mentor should be an active Christian in their church, home, and work (not necessarily a member of St. John's or even a Lutheran church).
- Find someone with whom you share similar interests.
- Select someone whom you feel respects you, understands you (to a degree), and someone with whom you can relate to and share yourself with.
- Your mentor should be a good listener, patient, willing to share of themselves, and someone who has the time to spend with you.
- A mentor should be someone you know will be able to keep your conversations in confidence.

ASKING SOMEONE TO BE YOUR MENTOR

After you have compiled a list of possible mentors, discuss them with your parents, and then you need to select one and approach them about their willingness to become your mentor. Here are a few simple ways to do that:

- Tell them about their role in this program by sharing with them the schedule and mentor handbook. This is available from Lindsay.
- Let them know that this is a two-year commitment.
- You can also share with them these statements:

Each student (with parental supervision) will choose an adult Christian to be their mentor and work with them. The mentor needs to be willing to “walk” with the student for two years, sharing their life experiences, ideas and questions about God, and offering support and encouragement. Each mentor will receive a mentor handbook, receive mentoring materials for guided discussion, and will be invited to attend student enrichment sessions and service projects. Mentoring focuses on creating a relationship between a youth and an adult which contributes to their faith development by helping them to explore their personal faith, build a personal relationship with God, and that helps them live out their faith in an intentional way.

Once you have a mentor chosen, please share that with Lindsay and she will get them all of the materials that they need for this role.

Mentors are invited to attend their student's confirmation interview and affirmation of baptism service in the fall of the 9th grade year.

St. John's Lutheran Church Kasson, MN
Mentor session #1= 7th grade

Directions: Find a room with the lights on, and door open, or a space in the church to chat. This should go about 45 minutes. Remember to each take a turn sharing this information.

Get acquainted:

1. Start by sharing highs, lows, and where you saw God this week.
2. What city were you born in?
3. What is your earliest memory?
4. What is your full name? Do you know why your parents chose that name for you?
5. What are your favorite hobbies and activities? Why?
6. What do you want to be when you grow up? Why?
7. What is your dream job? Why?

Faith questions:

- a. What is your favorite Bible story or character? Why? What are some of the details from that story that you remember? (Use your bible to help with this question.)
- b. Talk about a childhood Sunday School/Oasis teacher you remember. What about this person made them memorable?
 - i. If you can't remember one of these people, how about the same question for a teacher from school?
- c. Talk about a time when you felt the presence of God or God's care for you.
 - i. What did that look or feel like?
 - ii. How did you know God was present?
 - iii. If you don't feel like you have felt this, what do you imagine it would feel like? How might you make space for God's presence?
- d. Talk about something in life or the world that worries you. How can your faith help that worry?
- e. In what situation would it be the most awkward to talk about your faith? Why?

Questions to ponder:

- a. What is your favorite thing about your family?
- b. What is humanity's greatest accomplishment?

c. What movie or book characters are you most like? Why?

Pray together:

- Gracious God, be with us during our time together. Protect us from danger when we are away from one another. Give us strength to support and care for one another. Help us to grow in our faith together. We ask this all in your Son Jesus' name. Amen.
- Lord's Prayer together.

Bless one another:

- Mark each other with the sign of the cross on forehead or over heart. Recite the following words to each other: "(Their name), you are a beloved child of God. Go in peace."

St. John's Lutheran Church Kasson, MN
Mentor session #1= 8th grade

Directions: Find a room with the lights on, and door open, or a space in the church to chat. This should go about 45 minutes. Remember to each take a turn sharing this information.

Catching Up:

8. Share highs, lows, and where you saw God this past week.
9. What is the best memory you have from this past summer?
10. What is on your fall bucket list?
11. If you had no limitations on time or money, and could leave tomorrow where would you go and why?

Faith questions:

- f. Bible roulette:
 - i. Flip to a random page in your bible.
 - ii. Wherever your finger falls, read that passage.
 - iii. Have you ever read it before? What strikes you about it?
 - iv. Try this a couple of times. Just a fun activity the students did at camp.
- g. When you think about your faith, what is the biggest question that you have?

- h. When you think about the way that we worship is there anything that you wonder about? Why we do certain things or say certain things? Why we do specific rituals?
- i. What do you want most from your worship/faith community? Why?
- j. The kingdom of God is all around us and God is at work in our world. Where have you seen this? How can you be a part of it?

Questions to ponder:

- d. What is your biggest worry right at this moment?
- e. What is your greatest joy at this moment?
- f. If you could have dinner with anyone who has ever lived who would it be and why?

Pray together:

- Gracious God, be with us during our time together. Protect us from danger when we are away from one another. Give us strength to support and care for one another. Help us to grow in our faith together. We ask this all in your Son Jesus' name. Amen.
- Lord's Prayer together.

Bless one another:

- Mark each other with the sign of the cross on forehead or over heart. Recite the following words to each other: "(Their name), you are a beloved child of God. Go in peace."

Current Faith Statement Directions

Faith Statement Directions

Please include the following information at the top of your one to two-page faith statement: your full name, baptismal date, sponsor/godparent names, and the congregation in which you were baptized.

First paragraph: what is your favorite/go to Bible verse? Is this a Bible verse that helps you in time of trouble? Or perhaps is one that gives you strength or motivation? Explain why you chose this verse. Next, take some time to look up faith symbols and their meanings. Is there one that speaks to you? Name that symbol and why you feel it helps represent your faith journey. Finally, what is your favorite hymn or worship song? Why is it your favorite?

Second paragraph: I believe...Who is God? Use the Apostles' Creed to answer the following questions. Please refer to your catechism.

- What do you believe about God the Father? God the Son? God the Holy Spirit?
- God the Father sent his only Son to suffer and die on the cross so that our sins might be forgiven. How do you experience that forgiveness in your own life? How do you model that forgiveness to others?
- Belief in Jesus' death and resurrection are the core pieces of our faith tradition. How would you explain this wondrous event to someone who had never heard of it or who didn't believe?

Third paragraph: What does it mean to say "I believe"?

- When we say the Creed we confess our faith in God and his saving work. When you are brought forward by your family to be baptized your family makes promises of faith, that they will teach that faith to you. Why do we do these public confessions of faith? (Answer this question through conversation with your parents. After talking about it, write your answer.)
- Where and/or when in your life have you experienced the presence of God? Has there been a moment in your family life that God's presence has felt strong?
- When you take communion (bread and wine) do you experience the presence of God in a particular way? Is there anything that you do to prepare yourself to take communion? Is there anything that you do following taking communion (like pray) or do you feel different?
- How would you define "faith"? How do you practice (physically, verbally, or spiritually express your faith) what you believe? (1-2 sentences)
- How does being a part of a faith community (a church congregation) affect how you live out your faith? Do you feel that your faith community supports you in your faith and in your life?

Fourth paragraph: What role does the Bible play in your understanding of the Christian faith?

- Grab a Bible. When you look at the table of contents what do you find in the Bible? (What sorts of stories do we read?)
- The Bible was written over thousands of years as people experienced God in their lives. How do those stories apply to us today? Is there anything that you have read in the Bible that feels like it has nothing to do with you? What about something that has spoken directly to you?
- As disciples we are called to read the Bible daily. Is this something you do? How might you make the Bible a part of your daily life? (Bible journaling, a devotion app for your phone, etc)
- What makes the Bible such a central part of our Christian faith?

Fifth paragraph: How do you follow Jesus as a disciple? How does your faith inform your service to others and sharing your faith with others in the world?

- Looking through the Gospels in the Bible, what are some examples of Jesus serving others and/or ministering to others? (Ministering meaning the healing he did, the things he said to people, and the way that he treated others.)
- Is there anything that you do in your life that is like what Jesus did? How do you serve others?
- What are some of the serving events that you have taken part in in your life? In confirmation? In an organization you are a part of? One-time events you have taken part in?
- In your post confirmation class life what are some things that you would like to do in order to demonstrate your faith to the wider world? How can you continue to be a part of the larger body of Christ?

Sixth paragraph: Why are you affirming your faith at this time in your life?

- When we are baptized our parents and sponsors make specific promises in front of a congregation of people. When you affirm your faith you will be asked to make promises, just as your parents did. In fact, confirmation is affirming (saying yes) to those promises that your parents made for you. Here is what those promises are:
 - to live among God's faithful people
 - to hear the word of God and share in the Lord's supper
 - to proclaim the good news of God in Christ through word and deed
 - to serve all people, following the example of Jesus
 - to strive for justice and peace in all the earth
- Go through each of these points. What does each one mean to you?
- As you write about this, be realistic and honest about what your faith life will look like post confirmation. There are no right answers. Don't give answers you think people want to hear. God knows your heart. Be confident in your answers. Affirming your faith

and laying out your beliefs is a big step in your faith journey, and one of which you should be very proud!

Please turn your completed faith statement into Lindsay by either turning in a printed copy to her in person or by emailing it to Lindsay@stjohnskasson.org. Due date for this faith statement is Sunday, September 1, 2018

This will have more detailed information following orientation: Confirmation interviews will be held ?). Times will vary. Please sign-up via the Sign-Up Genius link found in the email sent out. Interviews will be conducted by Lindsay, other program staff (pastors and/or Amanda), and possibly members of the church council. Students and parents are asked to attend. Student's mentors are invited to join us if they are able. Each interview slot will be open to up to 4 students. Interviews should take no more than one hour.

Current

Confirmation Interview Outline

Each interview slot will be about 40 minutes. Interviews conducted by Lindsay, along with pastor (s), Deacon Amanda, and/or congregation council members. Students will participate in groups of 4. Parents should also be in attendance. Mentors are invited to join us if they are able.

- Welcome everyone (students, parents, mentors, guests)
- Open with prayer
- Review the baptismal promises that students will be affirming on Sunday, Oct. 7, 2018.
- Each student will read their faith statement. Comments from students, parents, program staff, council.
- Students: What is the biggest takeaway students have from the last two years? Greatest joy in confirmation? Biggest challenge? Where/when is a moment student saw God?
- Parent and Mentor feedback from the confirmation experience.
- Students: Are there specific ways that we can help keep you connected to your faith and our worship community? Interests? What gifts do you want to be able to share with our community? What are some of the hurdles that might keep you from staying involved?
- Confirmation day notes: please be to St. John's by 9am on Sunday, Oct. 7. Meet in the Fireside Room to get your robe and flower. We will take our photo and make sure we are lined up correctly before processing into sanctuary.
- Any other questions or comments?
- Closing prayer

St. John's Annual Confirmation Camp Trip

Sugar Creek Bible Camp, Ferryville, WI (about 2 hours from Kasson)

The camp experience is an important spiritual retreat that we offer to students in confirmation. The goal of camp is to build relationships among our students, with their adult leaders, and to help them experience the wonder of God's love away from the everyday distractions of life. Students will enjoy many outdoor activities such as horseback riding and swimming, bible devotions with camp counselors, team building in our confirmation class time, and learning how to be stewards of God's creation.

wp.sugarcreekbiblecamp.org

Students are invited to attend confirmation camp as they enter 6th, 7th, or 8th grade. Students may attend all 3 years or simply choose one year to attend. This will allow for flexibility for each family's summer plans. Payment for each year remains at \$150, with the expectation that students attending will take part in fundraisers when assigned.

Details

Sugar Creek Bible Camp, Ferryville, WI.

Sunday-Friday= Camp will fall between June 9 and June 21, 2019 (camp is making changes currently)

Student and Parents will participate in fundraisers to be held throughout the year to help defray the costs of camp. *Scholarships are available to cover the \$150 payment.*

Register by filling out this sheet and return to Lindsay with a \$150 payment. This is the only payment families will make.

If there are questions, please feel free to contact Lindsay. If students are unable to attend this week of camp other options are available. Please fill this out to ensure your spot. Please return to Lindsay.

Summer 2019 Confirmation Camp Registration due Sunday, December 2, 2018

Fill this form out and attach your \$150 payment. (Payment can be made in 3 installments. This option will be due Dec. 2, Feb. 17, and April 24.) Make the check out to: "St. John's Lutheran Church" directly.

Student name: _____ Date of Birth _____

Grade completed in spring of 2019 _____

Parents Names: _____

Mailing Address: _____

Home Phone: _____ Cell Phone #: Mom- _____

Dad- _____

Email address: _____

Parent Signature: _____

Contact Information and Weather Policy

- ▶ Inclement weather cancellation/early dismissal/no after school activities at local schools=no confirmation class
- ▶ Sunday cancellation=message sent via email and Remind text
- ▶ Please make smart and safe decisions for your family when weather is bad. Our goal is to keep everyone safe!
- ▶ Weekly update email from Lindsay
- ▶ www.stjohnskasson.org/confirmation
- ▶ Remind app codes:
 - ▶ Wednesday small groups=@wedcon1819
 - ▶ Sunday small group=@suncon1819
- ▶ Contact Lindsay Colwell, Youth Ministry Coordinator
 - ▶ lindsay@stjohnskasson.org
 - ▶ Office phone: 634-7110
 - ▶ Cell phone: 507-319-4930
- ▶ Social media accounts for Youth and Family Ministry
 - ▶ www.facebook.com/SJKYouthandFamily
 - ▶ https://twitter.com/stjohnsyouth_pm
 - ▶ <https://www.instagram.com/sjkyouth/>
 - ▶ Snapchat=sjkyouth (Lindsay Colwell)